

AchieveAbility E-Journal Issue 1 Spring 2020 ISSN number 2634-0798 **Neurodiverse Voices: Good Practice in the Workplace**

Neurodiversity is becoming an increasingly important topic. It has come up regularly when talking to specialists and lobby groups and is featuring strongly in public policy debates. Neurodiversity connects with our work on health and well-being, and on the notion of **‘good work’**. To have a better understanding of *neurodiversity this highlights we are all different, with different needs, strengths, interests and motivations. Therefore to better support and motivate their workforce, employers need to be flexible and adaptable (ACAS 2020) <https://archive.acas.org.uk/neurodiversity>

AchieveAbility E-Journal celebrates the notion of neurodiversity, those of us who are neurodivergent and the collective community who are neurodiverse. It is for this reason that the values of the E –Journal are embedded within social justice, inclusive policy and practice and the recognition of different ability in education, training and employment. To promote these values we have grouped the papers into 4 categories. The first is Policy and Good Practice, Strategy in the Creative Industries, Inclusivity and Employment and Supported Access to Employment <https://www.achieveability.org.uk/files/1586122571/e-journal-achieveability-neurodivergent-voices-april-2020pdf.pdf>

This Journal seeks to bridge several gaps. The first is the gap between academic research/writing on the one hand, and the experience of practitioners and neurodivergent people on the other. Perhaps even more importantly, we hope to enable neurodivergent writers and practitioners to find new audiences through their submissions to the E-Journal, and we are pleased that the majority of the contributors to our first issue identify as neurodivergent <https://twitter.com/achieveability1>.

Journal aims are:

- To provide a forum for exchange and debate that informs policy, strategy and practice on Neurodiversity within our society
- To support, promote and publish research-informed work of established and new academics and practitioners in the fields of education, training, employment, social justice and cultural change

- To foster interdisciplinary work of Neurodivergent authors to find new audiences in the journal fields

This AchieveAbility E-Journal therefore uniquely celebrates the notion of neurodiversity, those of us who are *neurodivergent and the collective community who are *neurodiverse. While maintaining the research and editorial standards expected by more formal research-based journals, this *AchieveAbility E-Journal* takes an inclusive editorial policy to encourage the particular experience, original thinking and preferred communication styles, formats and media of contributors <https://www.achieveability.org.uk/main/research/new-e-journal-editorial-guidelines>.

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